LEVEL X KEYBOARD THEORY AND TECHNIQUE

	TYPE	KEYS	COMMENTS		
SCALES	4-Octave Scale HS or HT Legato and Staccato	F#, C# e-flat, a-flat nat., harmonic, and melodic minor	Review of all major and minor scales is recommended at this level.		
	Modes 1 Octave HS or HT	Phrygian (E) Lydian (F) Mixolydian (G) Locrian (B)	For example of Modes, see "Keyboard Theory and Technique Guidelines."		
CHORDS	Chords labeled by function within a key including Triads Dominant Seventh Chords Diminished Seventh Chords RP and Inversions	F# C# e-flat a-flat	Knowledge of labeling chords by function is required at this level: Tonic, supertonic, mediant, sub-dominant, dominant, sub-mediant, leading-tone.		
ARPEGGIOS	4 Octaves RP With Thumb Turns	F#, C# e-flat a-flat	Knowledge of arpeggios in all keys is recommended for Keyboard Technique at this level.		
CHORD PROGRESSION	Extended Authentic Cadence I-IV-I-V(V7)-I RH in RP and Inversions with Roots in Bass	C G F	For example, see "Keyboard Theory and Technique Guidelines." Cadences in all keys are recommended at this level.		
	I-IV-ii-V(V7)-I	C G F	For cadence example, see "Keyboard Theory and Technique Guidelines."		
	I-vi-ii-V(V7)-I	C G F	For cadence example, see "Keyboard Theory and Technique Guidelines."		

LEVEL X KEYBOARD THEORY AND TECHNIQUE PRACTICE CHART

KEYBOARD TECHNIQUES	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
4 Octave Scales F#, C# e-flat, a-flat							
Modes I Octave Phrygian (E), Lydian (F), Mixolydian (G), Locrian (B)	-						
Chords RP and Inversions Labeled according to function Triads Dominant 7 th Chords Diminished 7 th Chords F#, C#, e-flat, a-flat						,	
Arpeggios 4 Octaves F#, C#, e-flat, a-flat							
Chord Progressions I-IV-I-V7 (V)-I RH in RP and Inversions With Roots in Bass C, G, F							
I-IV-ii-V7 (V)-I C, G, F		=					
I-vi-ii-V7 (V)-I C, G, F							

Students may keep track of their Keyboard Theory Practice by entering the keys of the techniques that they practiced in the Day Columns. Teachers may specify other techniques and skills to practice as needed.