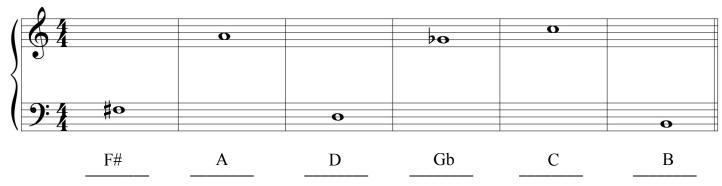
\*Written Test - Each question is worth two points.

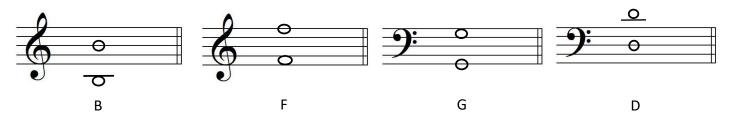
## **ASMTA THEORY LEVEL TWO - PIANO**

Student's Name	Written Score	90
	Aural Score	10
Teacher's Name	TOTAL SCORE	100

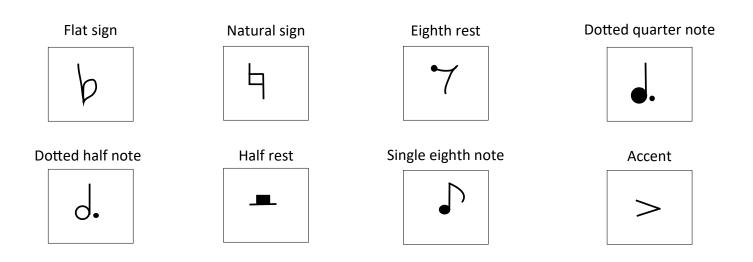
Write the letter name of each note on the line below. Use accidentals as needed.



Draw the notes on the staff. Use whole notes.



Draw the correct answer in the box.



### **ASMTA THEORY LEVEL TWO - PIANO**

Draw the Major key signatures.



Draw the triads. Use whole notes.

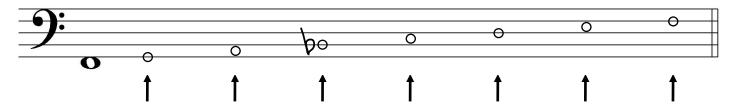


Write the pattern of whole steps and half steps used in a Major scale.

Write W for whole step and H for half step.

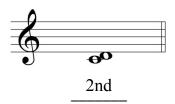
<u>W</u> <u>W</u> <u>H</u> <u>W</u> <u>W</u> <u>H</u>

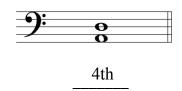
Starting with the note provided, draw a Major scale one octave going up. Draw one whole note on the staff above each arrow. Use accidentals as needed. Do not use a key signature.

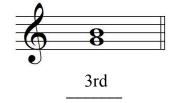


### **ASMTA THEORY LEVEL TWO - PIANO**

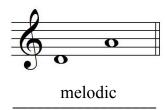
Label the intervals. Use 2nd, 3rd, or 4th.

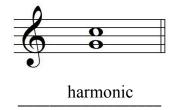






Label the intervals as harmonic or melodic.







Match the terms with the definitions. Write the letter of the correct definition on the blank line.

#### **TERMS**

\_\_\_\_ D. C. al Fine

\_\_\_\_\_ 8va

\_\_\_\_\_ tie

 $_{----}^{\mathrm{B}}$  parallel motion

\_\_\_F accent

\_\_\_\_ loco

D\_\_\_\_allegro

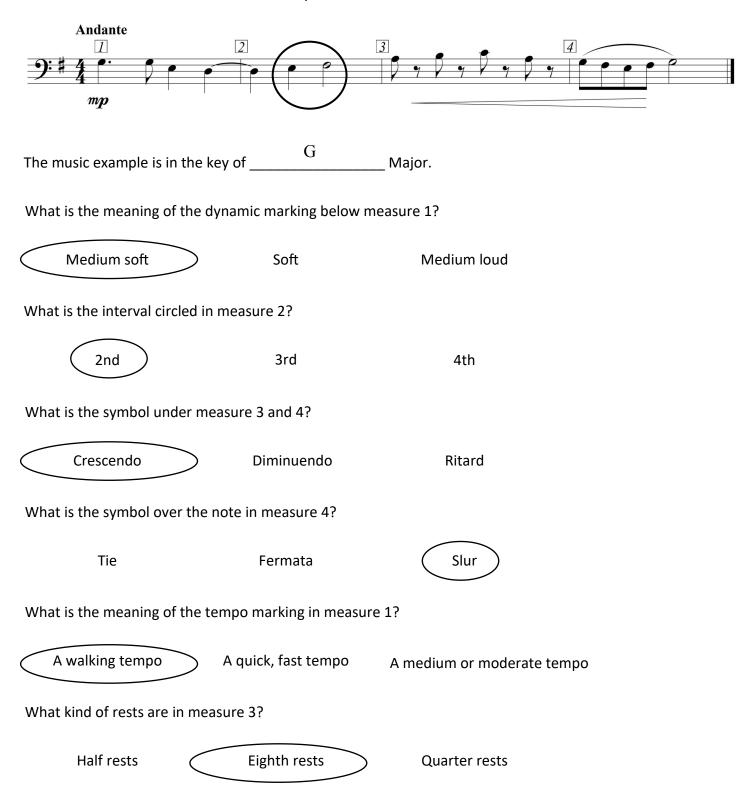
\_\_\_\_E contrary motion

#### **DEFINITIONS**

- A. When written above notes, it means to play the notes an octave higher. When written below notes, it means to play notes an octave lower
- B. Music moving in the same direction
- C. Return to the beginning and play to Fine
- D. A quick, fast tempo
- E. Music moving in the opposite direction
- F. A note that is played louder than the notes around it
- G. In the written octave
- H. Two notes of the same pitch that are joined together by a curved line; to hold the note for the combined value of both notes

### **ASMTA THEORY LEVEL TWO - PIANO**

Use the music example below to answer the following questions. The measures are numbered. Circle the correct answer or fill in the blank for each question.



# **ASMTA AURAL AWARENESS LEVELS 1 & 2**

Student's Name		Aural Score
1. Same	Different	
2. Staccato	Legato	
3. Higher	Lower	
4. Piano, <i>p</i>	Forte, <b>f</b>	
5. Legato	Staccato	
6. High	Low	
7. Higher	Lower	
8. Second	Third	
9. Gradually louder	Gradually softer	
10. Higher	Lower	